



SALW Survey Protocol 3

2nd Edition

SALW Survey – Guidelines for research work with the general public

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Foreword

On 08 May 2003 the development of regional micro-disarmament¹ standards/guidelines (RMDS/G) was discussed during the RACVIAC sponsored seminar on '**SALW - A year after Implementation of the Stability Pact Plan**'. The consensus was that such standards were desirable, and SEESAC agreed to develop a framework and take subsequent responsibility for the future development of regional standards. It was agreed that RMDS/G would be designed to support work at the operational level, and would go further than the more generic 'best practice' documents currently available. The RMDS/G² reflect the development of operational procedures, practices and norms, which have occurred over the past three years in the area of Small Arms and Light Weapons (SALW)³ control.

As part of the RMDS/G development, a standard on SALW Survey was developed (RMDS/G 05.80). The subsequent Survey Protocols comply with RMDS/G 05.80 and provide further operational guidance for the conduct of SALW Surveys in support of SALW interventions.

A SALW Survey is defined by RMDS/G as: '**a systematic and logical process to determine the nature and extent of SALW proliferation and impact within a region, nation or community in order to provide accurate data and information for a safe, effective and efficient intervention by an appropriate organisation**'.

The work of preparing, reviewing and revising these Survey Protocols is conducted by SEESAC, with the support of international, governmental and non-governmental organizations and consultants. The latest version of each protocol, together with background information on the development work, can be found at www.seesac.org. The survey protocols will be reviewed at least every three years to reflect developing SALW control norms and practices, and to incorporate changes to international regulations and requirements.

¹ Defined as: "The monitoring, collection, control and final disposal of small arms, related ammunition and explosives and light weapons of combatants and often also of the civilian population. It includes the development of responsible weapons and ammunition management programmes". Often used interchangeably with SALW control.

² The layout and format of RMDS are based on the highly successful International Mine Action Standards (IMAS). The cooperation of the UN Mine Action Service (UNMAS) is acknowledged by SEESAC during the development of RMDS and the related Survey Protocols.

³ There is no agreed international definition of SALW, although the UN has developed a list of SALW types. For the purposes of RMDS the following definition will apply: "**All lethal conventional munitions that can be carried by an individual combatant or a light vehicle, that also do not require a substantial logistic and maintenance capability**".

SALW Survey Protocol 3 – Guidelines for research work with the general public

1 Scope

This document offers guidelines for conducting SALW research with members of the public as a complement to SALW Survey Protocols 1, 2, 4 and 5. It contains a menu of questions for use in questionnaires, focus groups and interviews, and gives guidelines for their use. The list of questions provided is not a prescriptive, definitive list, but is advisory based on experience obtained during previous SALW survey work. The particular questions selected for use in a SALW survey will be dependent on:

- a) Local conditions;
- b) The programme goals and objectives;
- c) Previous data availability;
- d) Requirements for comparison with data obtained from previous SALW survey; and
- e) Available resources.

To be most effective, it is important that the survey component is included during the strategic, operational and detailed mission planning phases of programme development. The financial costs of a survey are low when compared to total programme costs, yet they have the potential for high impact on programme success.

2 References

A list of normative references is given in Annex A. Normative references are important documents to which reference is made in this standard and which form part of the provisions of this standard.

3 Terms and definitions

A list of terms and definitions used in this Survey Protocol is given in Annex B. A complete glossary of all the terms and definitions used in the RMDS/G series of standards is given in RMDS/G 02.10.

In the Survey Protocols, the words 'shall', 'should' and 'may' are used to indicate the intended degree of compliance. This use is consistent with the language used in ISO standards and guidelines.

- a) 'shall' is used to indicate requirements, methods or specifications, which are to be adopted in order to satisfy the standard in full.
- b) 'should' is used to indicate the preferred requirements, methods or specifications.
- c) 'may' is used to indicate a possible method or course of action.

The term 'national SALW authority' refers to the government department(s), organisation(s) or institution(s) in each SALW country charged with the regulation, management and co-ordination of SALW activities.

4 Menu of questions and guidelines for use

The ‘menu’ of questions provided below is intended to provide examples for researchers intending to carry out SALW research with the general public. The questions listed relate mainly to the impact and distribution of SALW, and to public perceptions of SALW,⁴ and are grouped accordingly. The ordering also takes account of sensitivity, with the most sensitive questions featuring last as would be appropriate when designing a questionnaire. The sensitivity and complexity of a question will be major factors in determining how it is used.

In all cases researchers wishing to base their research around any of these questions should select only those that serve their research objectives. They should then modify the questions for the purposes of their particular survey, and also to account for local language, conditions and culture before including them in a suitable research instrument (e.g. household questionnaire, or guidelines for interviewers or focus group moderators). Column three of the below table (entitled ‘Example Responses’) lists responses that would typically be associated with the research questions listed. These responses may be used as the basis for a list of formal response options, as in a questionnaire. Alternatively, they might be used to brief interviewers and moderators on what to expect during research activities.

During previous SALW Surveys in South East Europe, many of the listed responses have either been offered to questionnaire respondents (in a form suited to local conditions), or they have been spontaneously suggested by interviewees and focus group participants. However, there are certain questions for which it is not appropriate to list possible response options, as this may influence the answer of the respondent. An example of a household survey questionnaire previously developed in South East Europe is provided at Annex C. It includes many of the listed questions and additional response options that are required when designing questionnaires such as ‘don’t know’ and ‘refused’.

Since no one research technique in isolation will provide researchers with all the information they require, it is likely that a SALW Survey will use a number of different research tools when working with the general public. These may range along a continuum from highly formalised and quantitative tools such as questionnaires, through focus groups and interviews that provide deeper, more qualitative results. By deploying different tools a mixture of qualitative and quantitative information can be gathered, questions of varying complexity and sensitivity can be asked of different social groups, and a richer understanding of both the range of people’s knowledge, attitudes and perceptions, as well as their motivations, can be reached.

This document provides only the most general rules for designing public research tools. All research tools must be pre-tested before use, and require some training to use, particularly when the research subject is a sensitive one such as SALW.

4.1 Personal/demographic questions

	QUESTION	EXAMPLE RESPONSES
1.	Number of the respondent	–
2.	Respondent sex	<input type="checkbox"/> Male <input type="checkbox"/> Female
3.	Date of survey	–
4.	Region	–

⁴ The fourth component of a SALW Survey is a ‘Capacity Survey’. This is best conducted using a mixture of documentary research and key informant interviews, for which the majority of the questions featured in this document will not prove useful. More guidance for those designing SALW Capacity Surveys can be found in the accompanying Survey Protocols 1 and 2.

	QUESTION	EXAMPLE RESPONSES
5.	Type of location	<input type="checkbox"/> Rural <input type="checkbox"/> Urban
6.	Municipality	–
7.	Team code	–
8.	Survey/focus group/interview completed during	<input type="checkbox"/> First visit <input type="checkbox"/> Second visit <input type="checkbox"/> Third visit
9.	Number of people (other than interviewer and respondent) present during completion of survey/focus group/interview	<input type="checkbox"/> 0 persons <input type="checkbox"/> 1-2 persons <input type="checkbox"/> 3 persons <input type="checkbox"/> 4 persons <input type="checkbox"/> 5 persons <input type="checkbox"/> 6 persons <input type="checkbox"/> 7 persons <input type="checkbox"/> 8-9 persons <input type="checkbox"/> 10+ persons
10.	Surroundings/people present	<input type="checkbox"/> Children <input type="checkbox"/> Other adult household members <input type="checkbox"/> Neighbours, onlookers <input type="checkbox"/> Local official <input type="checkbox"/> Other, specify _____
11.	Start time	<input type="checkbox"/> Note
12.	Finish time	<input type="checkbox"/> Note
13.	What is your age in years?	<input type="checkbox"/> 15-17 years <input type="checkbox"/> 18-25 years <input type="checkbox"/> 26-35 years <input type="checkbox"/> 36-45 years <input type="checkbox"/> 46-55 years <input type="checkbox"/> 56-65 years <input type="checkbox"/> 66+ years
14.	What is the last grade of formal education you have completed?	<input type="checkbox"/> No formal education <input type="checkbox"/> Uncompleted primary <input type="checkbox"/> Completed primary <input type="checkbox"/> Uncompleted secondary <input type="checkbox"/> Completed secondary <input type="checkbox"/> Higher technical/vocational or uncompleted university <input type="checkbox"/> University (enrolled in or completed university)
15.	What is your occupational status?	<input type="checkbox"/> Working <input type="checkbox"/> Housewife <input type="checkbox"/> Student or apprentice <input type="checkbox"/> Retired/ Disabled <input type="checkbox"/> Unemployed
16.	What is/was your occupation?	<input type="checkbox"/> Owner of own business <input type="checkbox"/> Manager of enterprise <input type="checkbox"/> Manager of division or department <input type="checkbox"/> Professional <input type="checkbox"/> White collar worker/officer employee <input type="checkbox"/> Foreman, technician <input type="checkbox"/> Skilled worker <input type="checkbox"/> Semi-skilled worker <input type="checkbox"/> Unskilled worker <input type="checkbox"/> Civil servants (police, teachers, etc.) <input type="checkbox"/> Military <input type="checkbox"/> Employed as part of a local development project <input type="checkbox"/> Farmer, fisherman <input type="checkbox"/> Landless agricultural labourer <input type="checkbox"/> Other, specify _____
17.	Who is the head of your household?	<input type="checkbox"/> Respondent <input type="checkbox"/> Other person
18.	Is the head of the household a man or a woman?	<input type="checkbox"/> Man <input type="checkbox"/> Woman
19.	What is the relationship of the head of household to you?	<input type="checkbox"/> Spouse <input type="checkbox"/> Son/daughter of respondent <input type="checkbox"/> Parent/parent-in-law of the respondent <input type="checkbox"/> Sibling of the respondent <input type="checkbox"/> Other, specify _____

	QUESTION	EXAMPLE RESPONSES
20.	What is the last grade in school completed by the head of your household?	<input type="checkbox"/> No formal <input type="checkbox"/> Uncompleted primary <input type="checkbox"/> Completed primary <input type="checkbox"/> Uncompleted secondary <input type="checkbox"/> Completed secondary <input type="checkbox"/> Higher technical/vocational or uncompleted university <input type="checkbox"/> University (enrolled in or completed university)
21.	What is the occupation of the head of the household?	<input type="checkbox"/> Owner of own business <input type="checkbox"/> Manager of enterprise <input type="checkbox"/> Manager of division or department <input type="checkbox"/> Professional <input type="checkbox"/> White collar worker/officer employee <input type="checkbox"/> Foreman, technician <input type="checkbox"/> Skilled worker <input type="checkbox"/> Semi-skilled worker <input type="checkbox"/> Unskilled worker <input type="checkbox"/> Civil servants (police, teachers, etc.) <input type="checkbox"/> Military <input type="checkbox"/> Employed as part of a local development project <input type="checkbox"/> Farmer, fisherman <input type="checkbox"/> Landless agricultural labourer <input type="checkbox"/> Other, specify _____
22.	How many people live here in your household now, including children?	<input type="checkbox"/> 1-2 persons <input type="checkbox"/> 3 persons <input type="checkbox"/> 4 persons <input type="checkbox"/> 5 persons <input type="checkbox"/> 6 persons <input type="checkbox"/> 7 persons <input type="checkbox"/> 8-9 persons <input type="checkbox"/> 10+ persons
23.	Tell me, on average, how much does your household spend every month?	<input type="checkbox"/> 0-50 EUR <input type="checkbox"/> 51-100 EUR <input type="checkbox"/> 101-150 EUR <input type="checkbox"/> 151-200 EUR <input type="checkbox"/> 201-250 EUR <input type="checkbox"/> 251-300 EUR <input type="checkbox"/> 301-500 EUR <input type="checkbox"/> 500+ EUR
24.	Respondent ethnicity	–

4.2 SALW perception-related questions

4.2.1 Security-related questions

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
25.	In your opinion, what are the worst problems your community faces at this time?	<input type="checkbox"/> Unemployment <input type="checkbox"/> High crime <input type="checkbox"/> Poor transport (e.g. buses) <input type="checkbox"/> Poor roads <input type="checkbox"/> Poor electricity supply <input type="checkbox"/> Poor sanitation <input type="checkbox"/> Street lighting <input type="checkbox"/> Lack of education opportunities <input type="checkbox"/> Poor schooling facilities <input type="checkbox"/> Inadequate health care <input type="checkbox"/> Poor facilities for young people <input type="checkbox"/> Environmental problems <input type="checkbox"/> Violence <input type="checkbox"/> Problems relating to availability and misuse of weapons

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
26.	In your opinion, what type of municipal improvements are most needed by people in your neighbourhood?	<input type="checkbox"/> Better water supply <input type="checkbox"/> Better electricity supply <input type="checkbox"/> Improvements to waste management <input type="checkbox"/> Improved sewage treatment <input type="checkbox"/> Better sanitation <input type="checkbox"/> Street lighting <input type="checkbox"/> Improvements to local school <input type="checkbox"/> Health centre <input type="checkbox"/> Playgrounds or playing fields for children <input type="checkbox"/> Kindergarten <input type="checkbox"/> Employment scheme <input type="checkbox"/> Loans to start or develop a small business <input type="checkbox"/> Clean-up of rivers <input type="checkbox"/> Bus shelters <input type="checkbox"/> New or improved bus service <input type="checkbox"/> Road-building or rehabilitation <input type="checkbox"/> Rehabilitation or new building of schools <input type="checkbox"/> Health clinics <input type="checkbox"/> Community centres
27.	Who would you call if someone threatened you?	<input type="checkbox"/> Turn to relatives, friends and neighbours for help <input type="checkbox"/> Go to police <input type="checkbox"/> Go to former members of armed forces <input type="checkbox"/> Go to current members of the armed forces <input type="checkbox"/> Find private protection (security company or similar) <input type="checkbox"/> Turn to head of the family <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> No one
28.	Compared to one year ago, how do you think that the levels of security in your community have changed?	<input type="checkbox"/> Levels of security have improved <input type="checkbox"/> Levels of security have stayed the same <input type="checkbox"/> Levels of security have deteriorated <input type="checkbox"/> Did not live here a year ago
29.	Do you think your town/neighbourhood is safer, similar to, or more dangerous than other areas in [insert local area/region]?	<input type="checkbox"/> Safer <input type="checkbox"/> Same <input type="checkbox"/> More dangerous <input type="checkbox"/> Don't know
30.	Compared to one year ago, how do you think that the level of your own personal security has changed?	<input type="checkbox"/> Personal security has improved <input type="checkbox"/> Personal security has stayed the same <input type="checkbox"/> Personal security has deteriorated
31.	What types of crime occur most often in this area nowadays?	<input type="checkbox"/> Armed robbery <input type="checkbox"/> Kidnapping <input type="checkbox"/> Threats <input type="checkbox"/> Murder <input type="checkbox"/> Assault/beatings <input type="checkbox"/> Rape <input type="checkbox"/> Fighting <input type="checkbox"/> Smuggling <input type="checkbox"/> Revenge <input type="checkbox"/> Domestic violence <input type="checkbox"/> Drunken disorder <input type="checkbox"/> Burglary <input type="checkbox"/> Drug dealing <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> There are no violent crimes whatsoever
32.	Ideally, who do you think should be responsible for security?	<input type="checkbox"/> Local government <input type="checkbox"/> Ministry of Interior <input type="checkbox"/> Army <input type="checkbox"/> Special police (e.g. gendarmerie) <input type="checkbox"/> International police <input type="checkbox"/> Former members of armed forces <input type="checkbox"/> International military organizations <input type="checkbox"/> Private security firms <input type="checkbox"/> The community <input type="checkbox"/> The neighbourhood or family <input type="checkbox"/> Others (specify) _____
33.	How efficient do you judge the police to be in solving crime and protecting people?	<input type="checkbox"/> Very inefficient <input type="checkbox"/> Not efficient <input type="checkbox"/> Moderate <input type="checkbox"/> Efficient <input type="checkbox"/> Very efficient

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
34.	What is the biggest cause of insecurity to you personally?	<input type="checkbox"/> Economic uncertainty, including unemployment, lack of opportunities for children <input type="checkbox"/> Political situation is threatening <input type="checkbox"/> Drugs <input type="checkbox"/> Violence <input type="checkbox"/> Other, specify _____
35.	If violence, what kind of violence?	<input type="checkbox"/> Armed robbery <input type="checkbox"/> Kidnapping <input type="checkbox"/> Threats <input type="checkbox"/> Murder <input type="checkbox"/> Assault/beatings <input type="checkbox"/> Rape <input type="checkbox"/> Fighting <input type="checkbox"/> Violence related to smuggling <input type="checkbox"/> Revenge <input type="checkbox"/> Domestic violence <input type="checkbox"/> Drunken disorder <input type="checkbox"/> Other (specify) _____
36.	Do you ever think of the possibility that either you or someone close to you might be injured by SALW?	<input type="checkbox"/> Don't think about it at all <input type="checkbox"/> Think about it sometimes <input type="checkbox"/> Think about it a lot
37.	Do you think that the availability or use of SALW is an issue of concern to your community?	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neither agree not disagree / don't know <input type="checkbox"/> Disagree <input type="checkbox"/> Strongly disagree

4.2.2 Attitudes towards SALW

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
38.	What do you think is an appropriate age to start handling weapons?	<input type="checkbox"/> Younger than 15 years <input type="checkbox"/> 16-20 years <input type="checkbox"/> 21-30 years <input type="checkbox"/> Older than 30 <input type="checkbox"/> Never <input type="checkbox"/> The later the better
39.	Do you believe that possessing weapons makes you safer or less safe as a family?	<input type="checkbox"/> Safer <input type="checkbox"/> Less safe <input type="checkbox"/> Makes no difference
40.	Do you believe that possessing weapons makes you safer or less safe as a community?	<input type="checkbox"/> Safer <input type="checkbox"/> Less safe <input type="checkbox"/> Makes no difference
41.	Do you think that improving the control of firearms in [insert location] would increase security?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
42.	Do you think that the presence of weapons in a community has an overall impact on the economic development and the standard of living of that community?	<input type="checkbox"/> Increases development prospects and the overall standard of living <input type="checkbox"/> Has no influence <input type="checkbox"/> Decreases development prospects and the overall standard of living
43.	Do you feel it is less legitimate to possess military style weapons, ammunition and explosives as opposed to pistols, etc.?	<input type="checkbox"/> Strongly agree <input type="checkbox"/> Agree <input type="checkbox"/> Neither agree not disagree/don't know <input type="checkbox"/> Disagree <input type="checkbox"/> Strongly disagree
44.	Do you think that laws governing civilian possession of guns are strict enough?	<input type="checkbox"/> Too strict <input type="checkbox"/> Satisfactory <input type="checkbox"/> Not strict enough <input type="checkbox"/> I'm not familiar with the laws
45.	How much do you think registration and licensing for legal firearms possession will increase security?	<input type="checkbox"/> Increase security a lot <input type="checkbox"/> Increase security a little <input type="checkbox"/> Security will remain the same <input type="checkbox"/> It will decrease security a little <input type="checkbox"/> It will decrease security a lot

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
46.	Why do you think people keep firearms (those not working for state security forces or private security companies)?	<input type="checkbox"/> Protection of self or family <input type="checkbox"/> Protection of property or business <input type="checkbox"/> Protection of community <input type="checkbox"/> Political security <input type="checkbox"/> Work <input type="checkbox"/> Sports shooting <input type="checkbox"/> Left over from the war(s) <input type="checkbox"/> Hunting <input type="checkbox"/> As a trophy/family heirloom <input type="checkbox"/> For celebrations/ceremonies <input type="checkbox"/> Considered fashionable/'cool' <input type="checkbox"/> The gun is a part of our culture <input type="checkbox"/> Fear of renewed conflict <input type="checkbox"/> Because others have them <input type="checkbox"/> Others (specify) _____
47.	Why do you think people might not register their guns?	<input type="checkbox"/> Lack of trust in the state <input type="checkbox"/> Stigmatisation of gun ownership <input type="checkbox"/> They are unaware that they need to <input type="checkbox"/> Licensing procedure is too costly, time-consuming, etc. <input type="checkbox"/> No incentive to register <input type="checkbox"/> Other (specify) _____
48.	Do you think there are too many guns in society?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
49.	Which groups are the most likely to possess guns in your community (outside of the security forces)?	<input type="checkbox"/> Criminal groups <input type="checkbox"/> Businessmen <input type="checkbox"/> Politicians <input type="checkbox"/> Ex-fighters / ex-military <input type="checkbox"/> Traffickers <input type="checkbox"/> Youth <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Whole society <input type="checkbox"/> Particular ethnicity (substitute as appropriate) <input type="checkbox"/> Other (specify) _____
50.	If your household could own a gun legally, would you choose to do so?	<input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Possible misleading answer <input type="checkbox"/> Don't know
51.	Why would your household choose NOT to own a weapon?	<input type="checkbox"/> Do not like guns <input type="checkbox"/> Dangerous for family in the house (i.e. children) <input type="checkbox"/> Don't need one <input type="checkbox"/> Dangerous for community <input type="checkbox"/> Don't know how to use one <input type="checkbox"/> Afraid <input type="checkbox"/> Only women in the house <input type="checkbox"/> License too costly / difficult to obtain <input type="checkbox"/> Other (specify) _____
52.	Why would your household choose to own a firearm?	<input type="checkbox"/> To protect myself / my family <input type="checkbox"/> To protect my property / business <input type="checkbox"/> To protect my community <input type="checkbox"/> For political reasons <input type="checkbox"/> For my work <input type="checkbox"/> Sports shooting <input type="checkbox"/> Because everyone else has one. <input type="checkbox"/> For hunting <input type="checkbox"/> For celebrations / ceremonies <input type="checkbox"/> It's fashionable / 'cool' <input type="checkbox"/> The gun is a part of our culture <input type="checkbox"/> Fear of renewed conflict <input type="checkbox"/> Other (specify) _____

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
53.	Are there individuals and groups in your community that promote security and control of guns? List them according to their 'importance' or 'status'	(1 = most important) <input type="checkbox"/> Criminal groups <input type="checkbox"/> Businessmen <input type="checkbox"/> Politicians <input type="checkbox"/> Ex-fighters / ex-military <input type="checkbox"/> Traffickers <input type="checkbox"/> Youth <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Whole society <input type="checkbox"/> Particular ethnicity (substitute as appropriate) <input type="checkbox"/> Other (specify) _____
54.	Do you think that civilians in your community possess more or less guns now than they did five years ago?	<input type="checkbox"/> More <input type="checkbox"/> Less <input type="checkbox"/> The same <input type="checkbox"/> Don't know

4.2.3 Perceptions towards, and knowledge of, previous SALW interventions

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
55.	Have you heard about the national SALW programme called [insert programme name], which ran from [date] to [date]?	<input type="checkbox"/> Yes <input type="checkbox"/> No
56.	What is your attitude towards the recent national SALW programme called [name of programme]?	<input type="checkbox"/> I am against these kinds of actions in principle <input type="checkbox"/> I generally do not support these actions but I support this particular one (give reasons) <input type="checkbox"/> I support this action <input type="checkbox"/> I generally support these actions but not this particular one (give reasons)
57.	How would you describe the outcome of the programme?	<input type="checkbox"/> Very successful <input type="checkbox"/> Partly successful <input type="checkbox"/> Not very successful <input type="checkbox"/> Very unsuccessful <input type="checkbox"/> Don't know
58.	Do you know of any weapons' destruction events?	<input type="checkbox"/> Yes <input type="checkbox"/> No

4.2.4 Perceptions towards possible SALW interventions

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
59.	How much do you think each of the following will increase security in [insert location]?	(1 = a lot, 5 = a little) <input type="checkbox"/> Greater control of legal licences for firearms <input type="checkbox"/> Greater control of arms sellers <input type="checkbox"/> Harsher punishment for illegal weapons possession <input type="checkbox"/> Tighter border controls <input type="checkbox"/> New legislation on gun possession <input type="checkbox"/> Introduction of a general amnesty to allow surrender of illegal weapons without punishment
60.	Under what conditions, if any, do you think people in your community would be willing to hand in their weapons, during an amnesty?	<input type="checkbox"/> People would do it today, with no conditions <input type="checkbox"/> If they are simply asked to do so <input type="checkbox"/> If an amnesty was proclaimed <input type="checkbox"/> If an agreement was to be made in the local community <input type="checkbox"/> If there was less crime <input type="checkbox"/> If the police were less aggressive <input type="checkbox"/> If the police were more effective <input type="checkbox"/> Improvement of the economic situation in community <input type="checkbox"/> If they, as individuals, could enter a competition for prizes (e.g. a car, furniture, scholarship for children) <input type="checkbox"/> If they were offered cash <input type="checkbox"/> In return for community development projects <input type="checkbox"/> If there was a severe legal penalty for possession <input type="checkbox"/> None <input type="checkbox"/> Other (specify)
61.	There is an announcement for collection of illegal weapons. In your personal opinion the action is likely to be...	<input type="checkbox"/> Very successful <input type="checkbox"/> Successful <input type="checkbox"/> Unsuccessful <input type="checkbox"/> Very unsuccessful <input type="checkbox"/> Don't know
62.	How likely do you think it is that people will hand in their weapons, if they have any, in exchange for community development projects in your municipality?	<input type="checkbox"/> Is it very likely <input type="checkbox"/> Is it somewhat likely <input type="checkbox"/> Is it somewhat unlikely <input type="checkbox"/> Is it very unlikely <input type="checkbox"/> Don't know
63.	How likely do you think it is that people will hand in their weapons, if they have any, so that your community can compete against neighbouring communities to win funds for municipal development projects?	<input type="checkbox"/> Is it very likely <input type="checkbox"/> Is it somewhat likely <input type="checkbox"/> Is it somewhat unlikely <input type="checkbox"/> Is it very unlikely <input type="checkbox"/> Don't know

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
64.	If a lottery were to be held, with winning individuals selected at random, which of these prizes in your opinion would ensure the highest number of participants?	<input type="checkbox"/> New set of household furniture (e.g. one prize per 1000 people) <input type="checkbox"/> New stereo, DVD player and TV (one prize per 1000 people) <input type="checkbox"/> Scholarship for two of winners' children (one prize per 30,000 people) <input type="checkbox"/> New washing machine, cooker and refrigerator (e.g. one prize per 1000 people) <input type="checkbox"/> New car (west-European model), (e.g. one prize per 30,000 people) <input type="checkbox"/> New motorbike (e.g. one prize per 30,000 people) <input type="checkbox"/> Something else (specify what)
65.	If a voluntary weapons collection initiative took place in your community, who would people in your community find most acceptable as weapons collectors?	<input type="checkbox"/> Central government <input type="checkbox"/> Local government <input type="checkbox"/> Parliament representatives <input type="checkbox"/> Ministry of Interior <input type="checkbox"/> Army <input type="checkbox"/> Political parties <input type="checkbox"/> NGOs <input type="checkbox"/> International organisations <input type="checkbox"/> Police <input type="checkbox"/> Police working with independent monitors from local community <input type="checkbox"/> Other (specify) _____
66.	Which of the following would be best placed to mobilise members of your community to participate in a programme of action against weapons?	<input type="checkbox"/> Central government <input type="checkbox"/> Local government <input type="checkbox"/> Parliament <input type="checkbox"/> Ministry of Interior <input type="checkbox"/> Army <input type="checkbox"/> Police <input type="checkbox"/> Political parties <input type="checkbox"/> NGOs <input type="checkbox"/> Women <input type="checkbox"/> Religious leaders <input type="checkbox"/> Community elders <input type="checkbox"/> Trade unions <input type="checkbox"/> International organisations <input type="checkbox"/> Police <input type="checkbox"/> Other (specify) _____
67.	What level of risk, if any, do you believe activists who became involved in programmes to control SALW in your community would face?	<input type="checkbox"/> High level of risk <input type="checkbox"/> Some risk <input type="checkbox"/> Little risk <input type="checkbox"/> No risk <input type="checkbox"/> Don't know
68.	Who do you think would be the winners/losers of a civilian arms control intervention in your community? Rate the groups that you think would be affected according to their level of gain/loss)	(1 = winner, 5 = loser) <input type="checkbox"/> Central government <input type="checkbox"/> Local government <input type="checkbox"/> Parliament representatives <input type="checkbox"/> Ministry of Interior <input type="checkbox"/> Army <input type="checkbox"/> Political parties <input type="checkbox"/> NGOs <input type="checkbox"/> International organisations <input type="checkbox"/> Police <input type="checkbox"/> Criminal groups <input type="checkbox"/> Businessmen <input type="checkbox"/> Politicians <input type="checkbox"/> Ex-fighters / ex-military <input type="checkbox"/> Traffickers <input type="checkbox"/> Youth <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Whole society <input type="checkbox"/> Particular ethnicity (substitute as appropriate) <input type="checkbox"/> Other (specify) _____

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
69.	Do you think there are any groups in your community that would oppose measures for arms control?	<input type="checkbox"/> Central government <input type="checkbox"/> Local government <input type="checkbox"/> Parliament representatives <input type="checkbox"/> Ministry of Interior <input type="checkbox"/> Army <input type="checkbox"/> Political parties <input type="checkbox"/> NGOs <input type="checkbox"/> International organisations <input type="checkbox"/> Police <input type="checkbox"/> Criminal groups <input type="checkbox"/> Businessmen <input type="checkbox"/> Politicians <input type="checkbox"/> Ex-fighters / ex-military <input type="checkbox"/> Traffickers <input type="checkbox"/> Youth <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Whole society <input type="checkbox"/> Particular ethnicity (substitute as appropriate) <input type="checkbox"/> Other (specify) _____
70.	Do you think there are any groups on your community that would support measures for arms control?	<input type="checkbox"/> Central government <input type="checkbox"/> Local government <input type="checkbox"/> Parliament representatives <input type="checkbox"/> Ministry of Interior <input type="checkbox"/> Army <input type="checkbox"/> Political parties <input type="checkbox"/> NGOs <input type="checkbox"/> International organisations <input type="checkbox"/> Police <input type="checkbox"/> Criminal groups <input type="checkbox"/> Businessmen <input type="checkbox"/> Politicians <input type="checkbox"/> Ex-fighters / ex-military <input type="checkbox"/> Traffickers <input type="checkbox"/> Youth <input type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Whole society <input type="checkbox"/> Particular ethnicity (substitute as appropriate) <input type="checkbox"/> Other (specify) _____

4.2.5 SALW Awareness-related questions

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
71.	Do you know who is legally allowed to keep weapons at home under the current law?	<input type="checkbox"/> Police and soldiers <input type="checkbox"/> People who work in ministries <input type="checkbox"/> High officials <input type="checkbox"/> Local officials <input type="checkbox"/> Body/security guards <input type="checkbox"/> Any adult <input type="checkbox"/> Hunters <input type="checkbox"/> Important businessmen <input type="checkbox"/> Other (specify) _____
72.		<input type="checkbox"/>
73.	Are you aware that there are ways of reducing risks in SALW handling and storage?	<input type="checkbox"/> Yes <input type="checkbox"/> No
74.	How would you describe the levels of understanding within your community of the importance of safe behaviour when storing or handling weapons and explosives?	<input type="checkbox"/> Very high <input type="checkbox"/> High <input type="checkbox"/> Moderate <input type="checkbox"/> Low <input type="checkbox"/> Very low
75.	Can you recall any of the necessary safety measures to take when surrendering weapons?	<input type="checkbox"/> Yes (please specify) <input type="checkbox"/> No
76.	Compared to one year ago, do you believe that weapon owners are adopting safe behaviours?	<input type="checkbox"/> More often <input type="checkbox"/> Less often <input type="checkbox"/> About the same

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
77.	Do you believe that, overall, levels of risky behaviour are...	<input type="checkbox"/> Increasing <input type="checkbox"/> Decreasing <input type="checkbox"/> Staying the same
78.	Do you believe that national / local authorities are taking the issue of SALW more seriously compared to one year ago?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know
79.	Which of the following is your main source for local news?	<input type="checkbox"/> TV (please specify channels) <input type="checkbox"/> Radio (please specify stations) <input type="checkbox"/> Newspaper (please specify) <input type="checkbox"/> Other (specify)

4.3 SALW Distribution-related questions

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
80.	On average, how often do you hear weapon-shots in your neighbourhood?	<input type="checkbox"/> A few times a day <input type="checkbox"/> A few times a week <input type="checkbox"/> About once a week <input type="checkbox"/> About once a month <input type="checkbox"/> Less than once a month <input type="checkbox"/> Never
81.	Apart from official security forces how often do you see firearms in your neighbourhood?	<input type="checkbox"/> A few times a day <input type="checkbox"/> A few times a week <input type="checkbox"/> About once a week <input type="checkbox"/> About once a month <input type="checkbox"/> Less than once a month <input type="checkbox"/> Never
82.	At which times or places in your community would you say firearms are most visible?	<input type="checkbox"/> In the home <input type="checkbox"/> Markets <input type="checkbox"/> At your workplace <input type="checkbox"/> In the street <input type="checkbox"/> Celebrations <input type="checkbox"/> Night clubs and bars <input type="checkbox"/> Other, specify
83.	How would you describe the number of weapons in your community?	<input type="checkbox"/> Virtually everyone owns a weapon <input type="checkbox"/> Many people own a weapon <input type="checkbox"/> A few people own a weapon <input type="checkbox"/> There are hardly any weapons <input type="checkbox"/> There are no weapons
84.	Compared to one year ago, how do you think that the number of weapons in your neighbourhood has changed?	<input type="checkbox"/> The number has decreased <input type="checkbox"/> The number has increased <input type="checkbox"/> The number has stayed about the same
85.	Do you know how many households in your local area don't have firearms?	<input type="checkbox"/> A lot <input type="checkbox"/> Most households <input type="checkbox"/> Very few have <input type="checkbox"/> Every household has a gun
86.	Do you know how many households in your local area have firearms?	<input type="checkbox"/> A lot <input type="checkbox"/> Most households <input type="checkbox"/> Very few <input type="checkbox"/> Not a single household <input type="checkbox"/> Possibly misleading answer
87.	On average, how many weapons do you think people have in their household?	<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> From 3 to 5 <input type="checkbox"/> Up to 5 <input type="checkbox"/> Possibly misleading answer
88.	Do both men and women own weapons?	<input type="checkbox"/> Men and women alike <input type="checkbox"/> Only men <input type="checkbox"/> Women may own guns when men are absent <input type="checkbox"/> Other, specify
89.	In what age group is weapons' ownership most common?	<input type="checkbox"/> 15-18 <input type="checkbox"/> 19-25 <input type="checkbox"/> 26-35 <input type="checkbox"/> 36-65 <input type="checkbox"/> 66+

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
90.	If a person from your neighbourhood, for whatever reason, needed a weapon, where do you think he could get one?	<input type="checkbox"/> Would not be able to get one <input type="checkbox"/> Would have to ask <input type="checkbox"/> Buy one from the black market <input type="checkbox"/> Buy one from someone else <input type="checkbox"/> Know of a hidden cache <input type="checkbox"/> Buy from a friend in the armed forces <input type="checkbox"/> Borrow one <input type="checkbox"/> Get from family member <input type="checkbox"/> Get in specific town/region, specify which _____ <input type="checkbox"/> Get a license and buy a gun <input type="checkbox"/> Other (specify) _____
91.	On average, what types/makes do you think are the most common in your community?	<input type="checkbox"/> Pistols/revolvers <input type="checkbox"/> Automatic rifle (such as AK-47) <input type="checkbox"/> Hunting rifle <input type="checkbox"/> Shotgun <input type="checkbox"/> Medium or heavy machineguns <input type="checkbox"/> Explosives <input type="checkbox"/> Other (specify) _____
92.	Does your household own a gun and if so how many?	<input type="checkbox"/> No, we do not own a gun <input type="checkbox"/> Yes, we own one gun <input type="checkbox"/> Yes, we own 2 guns <input type="checkbox"/> Yes, we own 3 guns <input type="checkbox"/> Yes, we own 4 guns <input type="checkbox"/> Yes, we own 5 or more guns
93.	What kind of guns are currently available in your area?	<input type="checkbox"/> Pistols/revolvers <input type="checkbox"/> Automatic rifle (such as AK-47) <input type="checkbox"/> Hunting rifle <input type="checkbox"/> Shotgun <input type="checkbox"/> Medium or heavy machineguns <input type="checkbox"/> Explosives <input type="checkbox"/> Other (specify) _____
94.	Do you know the price of different guns that are available? Has the price of a gun gone up or down compared to five years ago?	<input type="checkbox"/> Gone up <input type="checkbox"/> Gone down <input type="checkbox"/> Stayed the same <input type="checkbox"/> Don't know
95.	How do people in your area finance acquisition of guns? Do they pay with cash or other assets?	<input type="checkbox"/> Cash <input type="checkbox"/> Other assets (specify) _____

4.4 SALW Impact-related questions

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
96.	Have you or a member of your household been the victim of any of the following types of armed crime/incident?	<input type="checkbox"/> Armed Threats <input type="checkbox"/> Accidental injuries <input type="checkbox"/> Intentional injuries <input type="checkbox"/> Accidental killings <input type="checkbox"/> Intentional killings <input type="checkbox"/> Armed robberies <input type="checkbox"/> Other (specify) _____
97.	Have you ever been present in a situation where a firearm was used?	<input type="checkbox"/> Yes (specify) _____ <input type="checkbox"/> No
98.	In what situation was the gun fired?	<input type="checkbox"/> Celebration <input type="checkbox"/> Hunting <input type="checkbox"/> Sports shooting <input type="checkbox"/> Criminal act <input type="checkbox"/> Use by authorities <input type="checkbox"/> Domestic dispute <input type="checkbox"/> Other (specify) _____
99.	What type of gun was used?	<input type="checkbox"/> Pistol/revolver <input type="checkbox"/> Hunting rifle <input type="checkbox"/> Shotgun <input type="checkbox"/> Automatic rifle <input type="checkbox"/> Machine gun <input type="checkbox"/> Explosives <input type="checkbox"/> Other (specify) _____ <input type="checkbox"/> Don't know

	QUESTION AND RESPONSE OPTIONS	EXAMPLE RESPONSES
100	Do you know of an incident where someone was injured by weapons or explosives? If so please specify circumstances (age, sex, events)	
101	What effect do you think that the presence of guns in your community has on economic development and the standard of living?	<input type="checkbox"/> Increases the development and standard, a lot <input type="checkbox"/> Increases the development and standard a little <input type="checkbox"/> Has no influence <input type="checkbox"/> Decreases the development and standard, a little <input type="checkbox"/> Decreases the development and standard, a lot
102	For each of the following areas, what effect would you say that weapons possession has? Rate each element according to how positive or negative the effect is	(1 = positive, 5 = negative) <input type="checkbox"/> Inside the family <input type="checkbox"/> Inter-family relations <input type="checkbox"/> Inter-generational relations <input type="checkbox"/> Feelings of security in the neighbourhood <input type="checkbox"/> Village/city social cohesion <input type="checkbox"/> Private business relations <input type="checkbox"/> Public relations <input type="checkbox"/> New investment projects <input type="checkbox"/> Promotion of rural migration/emigration <input type="checkbox"/> Education <input type="checkbox"/> Local infrastructure <input type="checkbox"/> Foreign investments <input type="checkbox"/> Business development <input type="checkbox"/> Personal income <input type="checkbox"/> Other (specify) _____
103	Do you think each of the following areas have any influence on people's attitudes (especially the youth) towards guns? Rate each element according to how positive or negative the effect is	(1 = positive, 5 = negative) <input type="checkbox"/> Gun use in computer games <input type="checkbox"/> Gun violence in films <input type="checkbox"/> Glamorised coverage of gun-related incidents in the media <input type="checkbox"/> Ex-soldiers as role models <input type="checkbox"/> Mafia as role models <input type="checkbox"/> Gun use in celebrations <input type="checkbox"/> Other [please specify] _____

Annex A (Normative) References

The following normative documents contain provisions, which, through reference in this text, constitute provisions of this part of the standard. For dated references, subsequent amendments to, or revisions of, any of these publications do not apply. However, parties to agreements based on this part of the standard are encouraged to investigate the possibility of applying the most recent editions of the normative documents indicated below. For undated references, the latest edition of the normative document referred to applies. Members of ISO and IEC maintain registers of currently valid ISO or EN:

- a) RMDS/G 05.80 - SALW Survey;
- b) Survey Protocol 1 - General research guide; and
- c) Survey Protocol 2 - Survey goals and objectives
- d) Survey Protocol 4 - Assessing demand for SALW
- e) Survey Protocol 5 - "Question bank"

The latest version/edition of these references should be used. SEESAC holds copies of all references used in this standard. A register of the latest version/edition of the survey protocols is maintained by the SEESAC, and can be read on the SEESAC website: www.seesac.org. National SALW authorities, employers and other interested bodies and organisations should obtain copies before commencing SALW programmes.

Annex B (Informative) **Terms and definitions**

A.1.1

micro-disarmament

the collection, control and disposal of small arms, ammunition, explosives, light and heavy weapons of combatants and often also of the civilian population. It includes the development of responsible arms management programmes.

A.1.2

national authority

the government department(s), organization(s) or institution(s) in a country charged with the regulation, management and coordination of **SALW** activities.

A.1.3

Small Arms and Light Weapons (SALW)

all lethal conventional munitions that can be carried by an individual combatant or a light vehicle, that also do not require a substantial logistic and maintenance capability.

Note: There are a variety of definitions for SALW circulating and international consensus on a “correct” definition has yet to be agreed. For the purposes of this document the above definition will be used.⁵

A.1.4

Small Arms Capacity Survey (SACS)

the component of SALW survey that collects data on the indigenous resources available to respond to the SALW problem.

A.1.5

Small Arms Distribution Survey (SADS)

the component of SALW survey that collects data on the type, quantity, ownership, distribution and movement of SALW within the country or region.

A.1.6

Small Arms Impact Survey (SAIS)

the component of SALW survey that collects data on the impact of SALW on the community and social and economic development.

A.1.7

Small Arms Perception Survey (SAPS)

the component of SALW survey that collects qualitative and quantitative information, via focus groups, interviews, and household surveys, on the attitudes of the local community to SALW and possible interventions.

A.1.8

standard

a standard is a documented agreement containing technical specifications or other precise criteria to be used consistently as rules, guidelines, or definitions of characteristics to ensure that materials, products, processes and services are fit for their purpose.

⁵ The Small Arms Survey uses the UN ‘definition’ and does not yet formally ‘accept’ this particular definition. SEESAC does not use the UN ‘definition’ as it is a list of certain weapon types and is not technically accurate, in that it does not contain all weapon types that could be classed as SALW.

Note: RMDS/G aim to improve safety and efficiency in micro-disarmament by promoting the preferred procedures and practices at both headquarters and field level. To be effective, the standards should be definable, measurable, achievable and verifiable.

**A.1.9
survey (SALW Survey)**

a systematic and logical process to determine the nature and extent of SALW proliferation and impact within a region, nation or community in order to provide accurate data and information for a safe, effective and efficient intervention by an appropriate organisation.

Annex C
(Informative)
Republic of Montenegro SALW Survey⁶, household Survey

NB: Unless otherwise stated, the surveyor should not read out alternative options, but simply tick off reply, or fill in 'other, specify'.

M-1. ID Number of the respondent _____

M-2. Date of the survey

M-3. Region

1. North
2. Central
3. South

M-4. Area

1. Rural
2. Urban (except Podgorica)
3. Podgorica

M-5. Municipality

1. Bar
2. Berane
3. Bijelo Polje
4. Kotor
5. Niksic
6. Pljevlja
7. Podgorica
8. Rozaj
9. Ulcinj
10. Herceg Novi
11. Cetinje

M-6. Team Code

M-7. The survey is done in the:

1. first visit
2. second visit
3. third visit

M-8. Note the time of beginning of the survey (what time)

M-9. Note the time duration of the survey ___ minutes

⁶ This survey can be obtained in full from the SEESAC website: <http://www.seesac.org/reports/surveys.htm>. It was researched and compiled by the Small Arms Survey during Autumn 2003. It was copy-edited and project managed for SEESAC by Adrian Wilkinson and Simon Rynn.

D-1. Gender

1. Male
2. Female

D-2. Age

1. 18—25
2. 26 – 30
3. 31 – 39
4. 40 – 49
5. 50 – 59
6. 60 and above

D-3. Ethnic Background

1. Montenegrin
2. Serb
3. Croat
4. Undecided Muslim
5. Undecided Yugoslav
6. Shqiptars (Albanian)
7. Other: specify

D-4. Education

1. No formal
2. Uncompleted primary
3. Completed primary
4. Uncompleted secondary
5. Completed secondary
6. Higher technical/vocational or uncompleted university
7. University (enrolled in or completed university)
8. Don't Know/Refused

D-5. Are you

1. Employed /self-employed
2. House wife
3. student or volunteer
4. retired/disabled
5. unemployed, and looking for work
6. unemployed, but not looking for work
7. refused / don't know

D-6. (Filter. Ask only those who have answered: “employed”, “retired/disabled”, “unemployed/looking for work”, “unemployed/not looking for work”): What is your occupation, that is, what work you are doing now, even if that is not what you are professionally qualified for? (Interviewer: For those who answered unemployed or retired/disabled, ask the respondent what their occupation was when they were working. Record below and code)

1. Owner of own business
2. Manager of enterprise
3. Manager of division or department
5. White collar worker/office employee
6. Clerical-level office worker
7. Foreman, technician
8. Skilled worker
9. Semi-skilled worker
10. Unskilled worker
11. Military
12. Civil servants (police, teachers, etc.)
13. Farmer, fisherman -
14. Landless agricultural labourer _____
15. Other (Specify): _____
16. Never Worked/Skip Pattern
17. Don't Know/Refused

D-12. Here is a list of monthly expenses of a household. Tell me, what is the average expense of your household? (show the table)

1. 0-50 Eur.
2. 51-100 Eur.
3. 101-150 Eur.
4. 151-200 Eur.
5. 201-250 Eur.
6. 251-300 Eur.
7. 301-500 Eur.
8. 500 + Eur.
9. Doesn't know
10. refused

D-13. (Ask All) And how many people LIVE here in this household now, including children? ___ people

Q-1. Whom would you address/call, if your car or motorcycle, or other asset were robbed? **(Single response)**

1. Turn to relatives, friends and neighbours for help
2. Go to Police (Ministry of Interior)
3. Go to former members of armed forces
4. Go to current members of the armed forces
5. Go to private security company or similar
6. Turning to community elders
7. Turning to the head of the family

96. Other (specify) _____
97. Nothing (no point in doing anything)
98. Refused
99. Don't Know

Q-2. Whom would you address/call, if someone threatened to kill you? **(Single response)**

1. Turn to relatives, friends and neighbours for help
2. Go to Police (Ministry of Interior)
3. Go to former members of armed forces
4. Go to current members of the armed forces
5. Find private protection (security company or similar)
6. Turning to community elders
7. Turning to the head of the family

96. Other (specify) _____
97. Nothing (no point in doing anything)
98. Refused
99. Don't Know

Q-3. Ideally, who do you think should be responsible for security? **(Single response)**

1. Local government
2. MOI (Ministry of Interior)
3. Army
4. former members of armed forces
5. Private security firms
6. the community
7. family

97. Others (specify) _____
98. Refused
99. Don't Know

Q-4. What is the greatest source of insecurity to you?

1. Crime
2. Unsafe roads
3. Economic insecurity
4. Political insecurity
5. Small arms availability
6. Other, specify: _____

Q-5. There are people that feel that having a gun helps to protect their families. Other people believe that having guns is dangerous to their families. Which opinion is closest to your own?

1. Helps protect
2. Makes no difference
3. Is dangerous
- _____
4. Refused
5. Don't Know

Q-6. Do you think that there are too many guns in society?

1. Yes **go to Q-7**
2. No **go to Q-8**
3. Refused
4. Don't Know

Q-7. (Filtered) In which parts of society? **(Multiple response)**

1. Criminal groups
2. Businessmen
3. Politicians
4. In households
5. Among ex-fighters/ex-military
6. Among traffickers
- _____
96. Other (specify) _____
97. Whole society
98. Refused
99. Don't Know

Q-8. Do you think your town/neighbourhood is safer, the same or more dangerous than other areas in Montenegro?

1. Safer
2. Same
3. More dangerous
4. Refused
5. Don't know

Q-9. Compared to 2002 is the security in this area better or worse?

1. Now is better
2. Gotten worse
3. Stayed the same
4. Volatile: goes up and down
5. Refused
6. Don't Know
7. Did not live here

Q-10. How much do you think each of the following will increase security? Do you think that tightening border control will increase security a lot, increase somewhat, **make no difference or make the situation worse** in Montenegro? And how much will increase security...

	A lot	Somewhat	No diff.	Worse	Ref.	DK
Tightening border control	1	2	3	4	5	6
Improve the capacity of the police	1	2	3	4	5	6
Greater control of legal Licenses for firearms	1	2	3	4	5	6
Control of arm sellers	1	2	3	4	5	6
Harsher punishment for Illegal weapons possession	1	2	3	4	5	6
Collecting illegal guns	1	2	3	4	5	6

Q-11. What do you think is an appropriate age for someone to possess a gun?

1. Younger than 15 years
 2. 16-20 years
 3. 21-30 years
 4. Older than 31
- _____
5. A man does not need to have a gun
 6. Refused
 7. Don't Know

Q-12. Do you think that the presence of guns in your community has an overall impact on economic development and standard of living? How would you rate the impact of gun availability?

1. Increases the development and standard of living, a lot
2. Increases the development and standard of living, some
3. Has no influence,
4. Decreases the development and standard of living, some
5. Decreases the development and standard of living, a lot
6. Refused
7. Don't know

Q-13. In your personal opinion what is the most common reason for the people in your community to keep firearms? **(Multiple response)**

1. Personal protection
2. Protect property
3. Protect community
4. Political security
5. Work
6. Sport shooting
7. Left from the crisis
8. For hunting
9. Valued family possession
10. Part of the tradition

- _____
97. Others (specify) _____
 98. Refused
 99. Don't Know

Q-14. If you opinion, what are the reasons for which the citizens who possess illegal arms and explosives do not want to register them:

1. Fear from punishment
2. They reckon they might need them
3. They don't consider it a "great" criminal act
4. They think nobody else would register guns
5. Others (specify) _____
6. Refused
7. Don't know

Q-15. If your household could own a gun legally, would you choose to do so?

- 1. No **Go to Q-16**
- 2. Yes **Go to Q-17**
- 3. Refused **Go to Q-18**
- 4. Don't Know **Go to Q-18**

Q-16. (Filtered) Why would your household choose NOT to own a weapon? **(Multiple response)**

- 1. Do not like guns
- 2. Dangerous for family in the house (i.e. children)
- 3. Don't need one
- 4. Dangerous for community
- 5. Don't know how to use one
- 6. Afraid
- 7. Only women in the house
- 8. License too costly/difficult to obtain
- _____
- 97. Other (specify)
- 98. Refused
- 99. Don't Know

Q-17. Why would your household choose to own a firearm? **(Multiple response)**

- 1. To protect myself/ my family
- 2. To protect my property
- 3. To contribute to the overall safety of my local area
- 4. For political reasons
- 5. I have a risky profession
- 6. Sport shooting
- 7. Because a lot of people have guns
- 8. For hunting
- _____
- 97. Other (specify) _____
- 98. Refused
- 99. Don't Know

Q-18. What would you say the best approach would be for collecting illegal guns in your community?

- 1. People would be willing to do it today, with no conditions
- 2. Improvement of the economic situation in community
- 3. Proclamation of amnesty
- 4. Offering cash
- 5. Striking agreement in the local community
- 6. If there would be less crime
- 7. If there would be severe penalty
- 8. In return of community development projects
- 9. In order that they as individuals may enter a competition for prizes (e.g. a car, furniture, scholarship for children).
- 10. If police were less aggressive
- 11. If police were more effective
- _____
- 96. None
- 97. Other (specify) _____
- 98. Refused to answer
- 99. Don't know

Q-19. If some one in Montenegro, for whatever reason, would need to acquire a weapon, how do you think he could get one? **(Multiple response)**

1. Would not be able to get one
2. Would have to ask around
3. Buy one from the black market
4. Know of a hidden cache
5. Buy from a friend
6. Borrow one
7. Get from family member
8. Get in specific town/region (specify) _____
9. Get a license and buy a gun _____
10. Other (specify) _____
11. Refused
12. Don't Know

Q 20. There is an announcement for a collection of illegal weapons. In your personal opinion action is likely to be

1. Very successful
2. Successful
3. Unsuccessful
4. Very unsuccessful
5. Refused
6. Don't Know

Q-21. How likely do you think it is that people will hand in their weapons, if they have any, in exchange for community development projects in your neighbourhood? **(Show card, single response)**

1. It is very likely
2. It is somewhat likely
3. It is somewhat unlikely
4. It is very unlikely
5. Don't know

Q 22. If a voluntary weapons collection initiative were begun in your community, who would people in your community find most acceptable as weapons collectors? **(Ranked multiple response).**

1. Central government
2. Local government
3. Parliament
4. Ministry of Interior
5. Army
6. Political parties
7. Churches
8. NGO
9. International organisation
10. Police
11. Police working with independent monitors from local community
12. Other, specify ____
13. Refused
14. Don't know

Q 23. If a collection was held and not all the weapons were handed in, what types of weapons do you think that people would be most likely to keep? **(Multiple response, show card)**

1. Pistols/revolvers
2. Automatic rifles (such as AK 47s)
3. Hunting rifles
4. Shotguns
5. Machine guns
6. Explosives
7. Other: specify _____

Q 24. If a voluntary weapons collection initiative were begun in your community, which of the following actors would be best placed to mobilize the community to participate?

(Ranked multiple response)

1. Central government
2. Local government
3. Parliament
4. Ministry of Interior
5. Army
6. Police
7. Political parties
8. NGOs
9. Women
10. Religious leaders
11. Community elders
12. Trade unions
13. International organisations
14. Police
15. Other, specify_____
16. Refused
17. Don't know

Q 23. As a final question, I would like to ask a sensitive question, the answer to which will only be used for statistical purposes: Does your household own a gun and if so, how many?

1. No, we do not own a gun
2. Yes, we own one gun
3. Yes, we own 2 guns
4. Yes, we own 3 guns
5. Yes, we own 4 guns
6. Yes, we own 5 guns
7. Yes, we own more than 5 guns
8. Refused
9. Don't know